



SAFAL 2024-25 Report

The New Cambridge International Public School, Derabassi, celebrates a remarkable achievements of a ground breaking education milestone : SAFAL (2024-25)

In a proud moment for the education community of Punjab, *The New Cambridge International public School, Derabassi*, has emerged as a beacon of academic excellence in the SAFAL (Structured Assessment for Analyzing Learning) 2024-25 – a competency-based assessment conducted by the Central Board of Secondary Education (CBSE). Despite being a relatively young and growing institution located in the semi-urban belt of Derabassi, the school has outperformed national, regional, and district averages across multiple subjects and grades, reflecting its unwavering focus on quality, conceptual learning, and holistic development.

Achievement Highlights:

- **Grade 5 Language:** 45% of students secured placement in the *Advanced* proficiency category (National Avg: 17%).
- **Grade 5 Mathematics:** 39% of learners attained *Advanced* proficiency levels (National Avg: 10%).
- **Grade 5 EVS:** School average score stood at an impressive 353.34, significantly above the National Average of 297.
- **Grade 8 Mathematics:** School average of 348.72, with strong conceptual clarity and problem-solving skills on display.
- **Grade 8 Science:** 34% of students reached *Advanced* proficiency, highlighting strong foundations in scientific inquiry and reasoning.
- **Grade 8 Language:** Students demonstrated strong analytical and reading comprehension abilities, especially in narrative interpretation and vocabulary usage.

These outstanding outcomes are a reflection of the school's progressive pedagogy, a tech-integrated learning environment, and a dedicated teaching community that believes in nurturing each child's potential.

Achievements

- **High Proficiency Levels:** Many students achieved high proficiency levels, demonstrating a strong grasp of the subject matter. This achievement is a testament to the students' hard work and the teachers' expertise.
- **Consistent Progress:** The exam results indicate consistent progress among students, with many showing improvement in their understanding and application of concepts. This progress is a result of the school's focus on personalized learning and support.
- **Teacher Dedication-:** The dedication and commitment of our teachers have played a crucial role in the students' success. Their efforts to create an engaging and supportive learning environment have been instrumental in driving student achievement.

Commitment to Innovation and Inclusion:

Principal Dr. Anju Parmar shared,

“At Cambridge, we believe in nurturing curious minds and confident learners. These SAFAL results validate our mission to provide meaningful education that goes beyond textbooks. We’re especially proud to achieve this while remaining inclusive and accessible. This is a triumph of teamwork, effort, and a shared belief in every child’s capabilities.”

Future-Focused Initiatives:

Building on this momentum, the school plans to roll out several learner-centric programs aligned with CBSE’s 21st-century learning goals:

- **Enrichment Programs & Olympiad Training**
- **STEAM & Coding Workshops for Middle School**
- **Literary Circles, Debate Clubs, and Book Drives**
- **Math and Science Labs for Experiential Learning**
- **Peer Tutoring & Interdisciplinary Projects**

Areas for Growth:

In its self-reflective approach, the school has identified key areas to strengthen further:

- Encouraging inferential and critical reading skills in senior grades
- Enhancing real-life applications of algebraic and decimal concepts
- Integrating field-based learning and lab experiments in Science to deepen conceptual understanding

With these strategic plans, *The New Cambridge International School, Derabassi*, is set to become a hub for future-ready learners and a model for how affordable, inclusive education can produce transformative outcomes.